

# 日本語PBLL CAMPUS TOUR VIDEO PROJECT



How can intermediate learners of Japanese at college level develop their language proficiency through a meaningful collaboration project and real-life experience?



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## 1 PROJECT & DRIVING QUESTIONS:

This project is designed for intermediate learners of Japanese to create a campus tour video in Japanese to help exchange students from Japan. They need to ask themselves:

- How can we minimize anxiety of exchange students from Japan before /after they arrive to campus?
- How can we make them feel welcoming to our campus?



## 2 ENTRY EVENT & ACTIVITIES



The Entry Event is

- **Ball State Trivia Quiz**
  - Students get out of the class to find out the answers!

After the quiz

- **Guest speaker, exchange students from Japan.**
  - Discuss anxiety before they come to campus

## 3 POSSIBLE NEED TO KNOW

Find out possible NTKs

- **Generate** (individual work)
  - Give sentence starter list and make some sentences in Japanese first.
- **Discuss**
  - With small discussion groups, they share possible need-to-knows.
- **Share** (Project Wall)
  - Post their ideas on the wall
- **Select** (Project Wall)
  - Have they determine possible need to know in a whole class.

## 4 INVESTIGATE ANSWERS

Students investigate their NTKs through

- **Interview task**
  - Students find their interviewees (former, current or future Japanese exchange students.)
  - Students work on the interview task sheet in class individually.
  - Students write interview questions in Japanese in small groups with vocabulary list.
  - Students
- **Survey**
  - Students will survey other students on campus about their campus.
- **Share**
  - Share the findings in a whole class in the target language
- **Reaffirm**
  - Check if all NTKs are answered in a whole class.



## 5 PRODUCT DESIGN

Students produce the product through

- **Product Design Worksheet**
  - Students work on the worksheet with small groups and a whole class to determine the content.
- **Learn Technical Aspects from a specialist**
  - Visit a technology center to learn how to make a video clips with some common tools.
- **Storyboard**
  - Write storyboard with small groups
  - Share with classmates and received feedback (Gallery Walk)
  - Revise storyboard
- **Script**
  - Students write scripts for video production as a draft.
  - Share with classmates and receive feedback (online)
  - Revise the scripts



## 6 CREATE THE PRODUCT



Students create the video through:

- **Practice**
  - Students practice script for shooting.
  - If they need to revise it, they do.
- **Shooting**
  - Students with small groups shoot the video for their responsible parts of the video.
- **Create**
  - Each group will edit the video to share
- **Sharing**
  - Students share what they shoot in a whole class
  - Classmates give them feedback online
- **Editing**
  - Each group edits the video according to the feedback
- **Upload Youtube**
  - Once the final product is created, upload it on Youtube.

## 7 PRESENT THE PRODUCT

Students show the final product and receive feedback online from

- exchange students
- faculty
- learners of Japanese at our university
- teachers of Japanese in Indiana



## 8 REFLECTION



Students and teacher reflect through

- Check if we answer all NTKs
  - Students and teacher go over NTKs and if we answer all the questions
  - Students and teacher go over driving questions and see if we respond to them well.
- Reflect the project
  - Students can reflect their project through online discussion board.
  - Students answer what they learn through this projects
  - Students and teachers suggest how to revise the project